



# BUILDING A LIFEGROUP LESSON

## STUDENT ENGAGEMENT



- Give them time to personally read the text you're teaching.
  - Ask questions about what stands out in the text.
  - Ask what questions or confusion they have after reading.
- Be real and be bold.
  - Realness will help gain ground. You're real not a robot.
  - Boldness in declaring truth creates space for truth to work when you're not around. Truth > Opinion

## CREATE DISCUSSION



- **HOW DO WE GET THEM TALKING?**
- We want to play "hot potato".
  - Ask specific students specific questions, "Tim, what do you think?" "Joe", what do you think about what Tim said?
- Don't allow a single person dominate the discussion. If you have someone who talks, that is a great opportunity to meet with them outside of class to have a deeper conversation.
- Ask answerable questions.

## WALK AWAY POINTS

### KNOW YOUR WALK AWAY BEFORE YOU WALK IN THE ROOM.



- If you know your walk away point you can steer the lesson and discussion to that point.
- Re-use points or tweak the points from Sunday's lesson to help apply it to the students.
  - If they sat in the sermon and then in LifeGroup that would be 2-3 times they have heard the points, which helps retention.

## INTENTIONAL FOLLOW-UP



- As you go through your week, text the students to let them know you are praying for them specifically or ask them how it is going.
- Be prepared to share how your week went in regard to application
- Ask in class the next week if they applied anything from the week before and how it went.

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